

Algebra 2

Google classroom code: atiz56

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Hello Twindly Parents and Students,

This is a course for students in the homeschool setting. The parent teacher is the primary person responsible for overseeing completion of this course. School staff will provide support through 1) instruction 2) giving and grading tests and 3) reviewing concepts that were difficult.

The parent teacher will help the students to complete their assignments and grade their assignments, so the student is ready to ask questions before receiving the math test. If students do the assigned chapters, they will finish the Math U See Algebra book. Completion of the student book and tests is completion of the course. Parents should turn in their work samples like if they were teaching the class; however, they need to turn in the graded objective/standards checklist as a work sample each semester. If students miss class, the teacher will send the test book home with the student to administer the test at home. Parents please sign or initial the test signifying that you proctored the test.

2321/2322

Algebra 2

APS- Yes NCAA-Yes

Algebra 2 is a rigorous college preparatory course which includes an in-depth review of topics presented in Algebra 1. Emphasis is placed on writing and solving linear equations and inequalities, solving simultaneous equations and inequalities, exponents and radicals, matrices, complex numbers, conic sections, graphing, analyzing, and interpreting functions including polynomial, rational, radical, exponential, and logarithmic functions.

Learning activities for course

1. Homework

Students will be required to come to class with assigned chapter/s finished and graded. This is extremely important because this information builds and students will get further and further behind other students. Repeated failure to do homework in a timely manner could cause your student to ask to leave the class or their frustration. If students are struggling with a concept or have had to miss classes, the google classroom has videos of the lessons.

2. Grading

Homework

The teacher grades homework based on effort. Completion of the assignment gets them a 100%. Every problem has to be attempted to get a 100. It is either a 100 or a 0. PARENTS are responsible to grade for correctness, so students are ready to ask questions at the start of class. Students are responsible to advocate for what they do not understand. This should be 50% of their grade.

Tests

It is the **parents'** responsibility to administer any tests except for Unit and Final tests. This is only 50% of their grade. Parents please sign or initial the test signifying that you proctored the test. If a parents signature is not present on the test, it will be return to the student and it will be a zero until returned with a signature and graded.

What your advisor needs for grading

The **parent teacher** will provide the signed objective/standards checklist for grades at the quarter and semester grade conferences which can be found in the Google Classroom.

ATTITUDE AND BEHAVIOR

You are expected to act like a competent and responsible student in my class. Failure to maintain self-discipline and good study habits will result in your immediate drop from the course. I expect you to be an active participant in the class and the learning process. Do not do anything in my class that would detract from the learning atmosphere of the classroom. General class etiquette must be observed during class time. This includes being respectful and courteous to the instructor and fellow students, and actively participating. In your communications with fellow students and the instructor, exhibition of the following is prohibited: anger, sarcasm, and swearing. Any derogatory or racial comments, sexual innuendos or harassment, threats of violence or retaliation will result in a trip to the principal

YOUR RIGHTS

In this class you have the right to:

- 1 A safe learning environment.
- 2 Report any and all problems or concerns to the teacher without feeling intimidated or afraid that your grade or class standing will suffer.
- 3 Receive a meaningful and useful education. This means that the teacher will be well prepared, have a variety of learning activities available, and will not waste your time and energy by giving you meaningless "busywork".
- 4 Have a learning environment that is free of drugs and alcohol.
- 5 Get all the help you need from the teacher in order to learn the subject matter. Do not be afraid to ask the teacher for help at any time.

- 6 Make good choices and to express your own thoughts and ideas.
- 7 Be yourself and have fun while learning.

Attendance-Please be on time and come to class.

Students who do not show up with work completed, late or miss classes will affect the learning of the other students.

If you miss more than 2 classes or are consistently tardy you may be asked to leave the class. If you have an emergency please contact the teacher for accommodations. This includes having to wait in line for my coffee. You are expected to be in your seat when class is set to start. The knowledge in this class is made to build on. Missing classes leaves holes which are your responsibility to fill, not the teachers.

Scope and Sequence

Fall Semester

Week 1, September 11th, Welcome Teach Chapters 1

Week 2, September 18th, Questions Chapters 1, Teach Chapter 2 and 3

Week 3, September 25th, Questions Chapter 2 and 3 , Teach Chapter 4

Week 4, October 2nd, Questions Chapters 4, Teach Chapter 5

Week 5, October 9th, Questions Chapter 5, Teach Chapter 6

Week 6, October 16th, Questions Chapter 6, Teach Chapter 7 and 8

Week 7, October 23rd, no class PSAT testing

Week 8, October 30th,, Questions Chapter 7 and 8, Teach Chapter 9

Week 9, November, Questions Chapter 10, Teach Chapter 10

Week 10, November 4th, Questions Chapter 11, Teach Chapter 11

Week 11, November 18th, Questions Chapter 13, Teach Chapter 12

Week 12, December 2nd, Questions Chapter 13, Teach Chapter 13 and 14

Week 13, December 4th, Questions Chapter 13 and 14, Teach Chapter 15

Week 14, December 11th, Questions Chapter 15, Teach Chapter 16

Spring Semester

Week 1, January 22nd, Questions Chapter 16, Teach Chapter 17 and 18

Week 2, January 29th, Questions Chapter 17 and 18, Teach Chapter 19

Week 3, February 5th, Questions Chapter 19, Teach Chapter 20

Week 4, February 3rd, Questions Chapter 20, Teach Chapter 21

Week 5, February, 10th, Questions Chapter 21, Teach Chapter 22

Week 6, February 17th, Questions Chapter 22, Teach Chapter 23

Week 7, February 24th, Questions Chapter 23, Teach Chapter 24

Week 8, March 3rd, Questions Chapter 24, Teach Chapter 25

Week 9, March 24th, Questions Chapter 25, Teach Chapter 26

Week 10, March 31st, Questions Chapter 26, Teach Chapter 27

Week 11, April 7th, Questions Chapter 27, Teach Chapter 28

Week 12, April 14th, Questions Chapter 28, Teach Chapter 29

Week 13, April 29th, Questions Chapter 29, Teach Chapter 30 and Unit 3 Test

Week 14, May 6th, Questions Chapter 30 Final

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Parent

Date: _____

I, _____ the parent of

_____, agree to support my student in following class expectations in behavior, grading, attendance policies, and I will sign and submit the learning objective/standards checklist as work sample for grades each quarter.

How would you like to be contacted?

_____ Phone (____) _____

_____ Text. (____) _____

_____ Email _____

Who is your advisor? _____

Please choose and initial one of the following:

_____ I, _____, the parent or guardian of

_____, release the facilitator to know about my child's 504/IEP plan accommodations.

_____ My child does not have a 504/IEP plan accommodations, or I do not authorize facilitators to know my child's 504/IEP plan accommodations.

Parent/Guardian Signature _____

Date _____

Student's Signature

I, _____, agree to follow the class expectations and policies.

Signature _____

Date _____